

**Learning/Academic Value**

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
You found the class intellectually challenging and stimulating	17	6.8	1.1	4.0	9.0
You learned something that you considered valuable	17	7.8	1.1	5.0	9.0
Your interest in this subject has increased as a consequence of this class	17	7.1	1.7	4.0	9.0
You have learned and understood the subject materials in this class	17	7.4	1.0	5.0	9.0

**Instructor Enthusiasm**

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor was enthusiastic about teaching the class	17	8.1	1.2	5.0	9.0
Instructor was dynamic and energetic in conducting the class	17	7.7	1.2	5.0	9.0
Instructor enhanced presentations with the use of humor	17	6.4	1.7	4.0	9.0
Instructor's style of presentation held your interest during class	17	6.8	1.8	4.0	9.0

**Organization/Clarity**

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor's explanations were clear	17	7.8	1.0	6.0	9.0
Class materials were well prepared and carefully explained	17	7.1	2.0	3.0	9.0
Proposed objectives agreed with those actually taught, so you knew where the class was going	17	7.2	1.6	3.0	9.0
Instructor gave presentations that facilitated taking notes	17	7.2	1.6	3.0	9.0

**Group Interaction**

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Students were encouraged to participate in class discussions	17	6.8	1.7	3.0	9.0
Students were invited to share their ideas and knowledge	17	7.4	1.1	5.0	9.0
Students were encouraged to ask questions and were given meaningful answers	17	7.4	1.5	4.0	9.0
Students were encouraged to express their own ideas and/or question the instructor	17	7.1	1.5	5.0	9.0

### Individual Report

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor was friendly towards individual students	17	8.4	0.8	7.0	9.0
Instructor had a genuine interest in individual students	17	7.7	1.0	6.0	9.0
Instructors made students feel welcome in seeking help/advice in or outside of class	17	7.9	1.1	6.0	9.0
Instructor was adequately accessible to students during office hours or after class	16	7.4	1.6	4.0	9.0

### Breadth of Coverage

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor contrasted the implications of various theories	17	7.9	0.9	6.0	9.0
Instructor presented the background or origin of ideas/concepts developed in class	17	8.1	1.3	4.0	9.0
Instructor presented points of view other than his/her own when appropriate	16	8.2	1.0	6.0	9.0
Instructor adequately discussed current developments in the field	17	8.5	0.8	7.0	9.0

### Examinations/Graded Materials/Assignments

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Feedback on examinations/graded materials was valuable	16	6.8	1.7	3.0	9.0
Methods of evaluating student work were fair and appropriate	17	7.5	1.2	5.0	9.0
Examinations/graded materials tested class content as emphasized by the instructor	17	7.4	1.3	5.0	9.0
Required readings/texts were valuable	16	6.6	1.2	5.0	9.0
Readings, homework, etc. contributed to appreciation and understanding of the subject	16	7.1	1.6	5.0	9.0

## OVERALL RATINGS

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Subject difficulty, relative to other subjects was	17	5.6	1.1	4.0	7.0
Subject workload, relative to other subjects was	17	5.2	1.3	3.0	7.0
Subject pace was	17	5.2	0.6	4.0	7.0
Overall, how does this class compare with other classes at Fordham University?	17	7.3	1.0	5.0	9.0
Overall, how does this instructor compare with other instructors at Fordham University?	17	7.8	1.2	5.0	9.0

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

Comments
This was a good introduction to economics. I think that it is a good course to better understand how the world works.
I think that the Problem Sets are very useful as they apply directly to the exam. If you understand the material and do the proper problem sets then you will do well on the exam.
topics were interesting especially talking about china becoming superpower
The professor did a great job of integrating modern and present day events into the course and relate it back to what we were learning that day. I also think that the course is very fair in the way that if a student puts in the time to prepare the student will do well on the professors exams.
Professor was very well prepared for class. Love the grading structure and how Problem Sets directly lined up with each exam period. Great use of the white board.
Yes, the lectures were very well explained.
problem sets were very helpful when studying for exams

Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments
None.
I think that there could be more assignments given outside of the classroom to keep students engaged because I believe macro takes work and one needs to be spending a lot of time to properly digest the information.
no
I think it would be nice to have to turn in half our problem sets at midterm 2 instead of all of them at the end that way it allows for a midpoint for the class.
In-class lectures did surround over all concepts w/ real world examples, but often time specific skills were left for the students to learn which made it very difficult to prepare for exams (especially without a study guide).
I think it was alright.
be more organized with the slides, I wasn't able to find the material that we were learning in class in the slides, and if they were in the slides it wasn't very detailed making it hard to study for exams

**What aspects of the instructor's teaching style did you find very positive and why?**

Comments
I enjoyed real life applications that the professor integrated into his lectures. This made the class more engaging.
The professor is very knowledgeable and can answer any question regarding the material that is taught in class.
his excitement to teach and his interest in the subject
I like the discussion and example based style in which Professor Mahmud used throughout this class. I also liked how many problems were walked through with the help of the professor
He was very enthusiastic and is a very bright individual (no wonder he is in one of the top Economics PhD programs in the nation). Very easy to understand and was clear in conveying the meaning of fundamental concepts. Also tried very hard to work Jesuit Pedagogy into the classroom with analysis of YouTube videos and news articles regarding economics.
He was an effective communicator, and I think he did well to keep the class engaged.
I liked that he was very patient and excited about the topic we covered in class.
Using real world problems were very helpful when understanding and doing the problem sets in class were very helpful as well when it came to reviewing for the midterms

**What specific advice would you give to help your instructor improve your learning experience in this course, and why?**

Comments
There is no advice I have.
I think if it was slightly more organized and study guides for the exams were posted on blackboard then this course could be better for other students.
A few more homework's could keep students sharper on the subject.
Change it up sometimes so its not always the same
I think the best thing that you could change would be to offer some practice problems with answers so that way students can self test their understanding of content.
See previous improvement comments.
I think that he could make bigger connections between the different topics.
Create more detailed slides where students can follow along while listening to the lecture, and make notes more organized